

# **Durri Aboriginal Corporation Medical Service**

ABN 52 730 046 875 ICN 27

Phone: (02) 6560 2300 15 – 19 York Lane Fax: (02) 6562 7069 (PO Box 136)

Kempsey NSW 2440

With Compliments

**Position Application Package** 

**Position Name:** AHW - Family Support

Position No (If applicable): N/A

Contact Name: Alicia Stewart

**Telephone:** (02) 65602355

# **General Conditions of Employment**

Position:	AHW - Family support
Position No (If applicable):	N/A
Award:	ACCHS 2010
Classification:	AHW Grade 2 to AHW Grade 4
Annual Salary Range:	<b>Attractive salary</b> from \$56,157.92 to \$68,507.92 Depending on qualifications and experience.
	Please note: appointment at the AHW Grade 4 Level is contingent on the successful applicant having gained AHPRA Registration as a Aboriginal Health Practitioner.
Award entitlements:	Uniform Allowance
For Identified positions:	Pursuant to Section 14 of the Anti- Discrimination Act 1977 (NSW) Australian Aboriginality is a genuine occupational qualification for this position
Benefits:	9.5% superannuation; salary sacrifice; training and development; employee assistance program; uniform supplied by employer
Employment clearances:	Selection criteria - see page 11
Application:	Email to: hr@durri.org.au
Or post marked confidential to:	Application Human Resources Durri Aboriginal Corporation Medical Service PO Box 136 KEMPSEY NSW 2440
Closing Date:	Monday 14 May 2018 at 5.00 pm

## **Information for Applicants**

Thank-you for enquiring about a position advertised by Durri Aboriginal Corporation Medical Service. Durri is an equal opportunity employer and applies merit based selection techniques.

Over the last 30 years, Durri Aboriginal Corporation Medical Service has provided essential and culturally appropriate health care to Aboriginal people located in Kempsey, Nambucca Heads and its surrounding communities.

The following links showcase the regions around the organisation:

http://macleayvalleycoast.com.au/

http://www.nambuccatourism.com.au/

# Please read the following information carefully, as it will help you to understand the selection process and to prepare your application.

Selection is based on the assessment of each applicant in relation to the requirements of the job identified in the Position Description for the advertised vacancy as well as being a team player with developed interpersonal skills and having the ability to work in an open, friendly and professional environment.

The selection criteria consists of skills, knowledge and abilities required to successfully undertake the position as detailed in the position description.

The first stage of the selection process is based on your written application. The applicants who Durri considers best demonstrate their capacity to meet the criteria will be short-listed for interview.

Your application represents you, therefore it is vital that it is well organised and provides all the required information. The following is a guide to assist you in preparing your application. The application should consist of five parts:

#### 1. Completed position application form - see page 5.

#### 2. Covering letter

A covering letter not exceeding one page is required.

#### 3. Resume

Your resume should provide details on your education qualifications, work history, special skills or qualifications, training details and referees, plus any other information which may assist your claim for the position you seek. Be clear and informative. Include names, position titles, addresses and telephone numbers of two (2) referees (current addresses and telephone contact numbers).

## **4. Selection criteria** - see page 11.

Each statement should concisely and adequately illustrate how you meet the criteria. Try to provide evidence of your work with examples. You can also include transferable knowledge, skills or ability in areas relevant to the requirements of the job, which you have developed outside the workplace as evidence of your capability to meet the selection criteria.

Give complete and relevant information. Your application is a tool to sell your skills and abilities and is the first stage of the selection process. It should be well presented and supply as much detail as necessary to fully explain your capabilities and experience.

Do not simply state that you meet the requirements of the job. Give examples which demonstrate how you meet each criteria.

If you do not address each selection criteria your application will not be considered.

#### 5. Supporting information

Send supporting information with your Position Application form with evidence of your qualifications that you have included on your resume; referee names with current address and telephone numbers; current police check; working with children check and confirmation of Aboriginality for identified positions.

#### **Late Applications**

Late applications will not be considered for interviews.

#### Interview

Should you be invited to attend an interview, it is important that you plan and prepare adequately. In some instances, telephone interviews can be arranged depending on circumstances.

The interview provides us the opportunity to confirm your qualification, knowledge, experience and personal qualities against the needs of the position. It also provides you the opportunity to find out more about the position.

All interviews are conducted by a Selection Panel. The Selection Panel will ask you a number of questions to determine how well you meet the requirements of the job.

Bring any documents or examples of your work that you consider may assist with your application.

You will be notified of the results of your application.

#### **Reference Check**

Reference checks are used to supplement the final decision and may be conducted prior to, or after the interview.

Referees may be asked to provide information on your past employment and work performance, relevant to the requirements of the job.

Should you have any objection to this action, your concerns should be raised with the Selection Panel so that alternative arrangements can be made.

# **Application Form**

Full Name:			
Address:			
Email Address:			
Contact Numbers:			
Drivers Licence:	□ No		
Drivers Licence Class:			
Drivers Licence expiry dat	e:		
Do you identify as Aborig	inal or Torres Strait Islander?	? □ Yes	□ No
Do you identify as having	a disability?	□ Yes	□ No
Are you an Australian citiz	zen or permanent resident?	□ Yes	□ No
Do you have Working wit	h Children check number?	□ Yes	☐ If Yes provide WWCC No:
Do you have a current Police check?		□ Yes	☐ If Yes provide date: No
Do you have evidence of	Vaccinations?	□ Yes	□ No
Have you provided evidence of your Qualifications?		□ Yes	□ No
Where did you see this po	osition advertised?		
Referees	Referee 1		Referee 2
Name:			
Title:			
Organisation:			
Contact Details:			
Email Address:			

# **Position Description**

Position Title: Aboriginal Health Worker - Family Support Worker	Business Unit: Programs
Reports To: Chief Executive Officer	Direct Reports: Program Manager

Primary Objective: To improve the educational, social and health outcomes of parents/carers and promote happy families

This position is responsible for assisting Aboriginal families with a range of health and health related matters, by providing support to children 0-3 and their families to ensure the achievement of the agreed program performance indicators and improve the health outcomes of clients. An additional client group is parents in the antenatal period.

The key objectives of the role include:

- i. The project will provide family work to 8 families at any point in time.
- ii. Ensure the delivery of support to children 0-8, their families, parents and carers
- iii. Ensure that educational and promotional components of the program are effective;
- iv. Plan and implement care components for families; and
- v. Improve positive parenting practices in the local Aboriginal community

Position Dimension & Decision Making Authority:	Key Communication Contac	ts:
Without referral to manager –  Routine clinical enquiries from clients and the community	Contact/Organisation	Purpose/Frequency of Contact
After Consultation with manager or others –	Chief Executive Officer	Ongoing – Monitoring and review of program outputs and outcomes
<ul> <li>Complex client health problems/issues</li> <li>Actions outside policy and procedure</li> </ul>	Program Manager	Daily – Direction and achievement of accountabilities
Referred to managers or others –  Operational and Capital Expenditure	Client and Community	As needed – Providing help and advice on health related problems
	All staff	As needed – Support where appropriate

Key Result Area	Major Activities	Performance Measures:
1. Service Delivery Information and advice Group or individual programming Support groups Linkages to services and the community	<ul> <li>Provide flexible services in convenient settings, including the family home, in order to engage clients who do not ordinarily access services</li> <li>Build trusting relationships with clients</li> <li>Provide information in order to assist parents/carers to understand their child's development</li> <li>Work in partnership with families to identify and achieve family goals</li> <li>Model positive parenting practices</li> <li>Support families develop practical life skills to assist them raising their children</li> <li>Provide support to help parents build confidence in their parenting skills</li> <li>Facilitate informal support groups for parents, this may involve the provision of parenting information and/or advice</li> <li>Establish and maintain specific and identified linkages within the local FNSW child and family network with active referrals to and from this network</li> <li>Assist families build connections with appropriate services, community supports and informal social networks with other families</li> </ul>	Information and referral:  Number of families referred  Number of families provided with information  Case management e.g. home visits, centre based visits, outreach, telephone support:  Number of family support provided to  Group based intervention e.g. support group, family counselling:  Number of families supported  Early literacy and/or numeracy support:  Number of initiatives/sessions facilitated and attended by families  Number of families attending sessions  Transition to school support:  Number of initiatives/sessions held  Number of families attending sessions

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2. Clinical Care and Program Management	<ul> <li>Provide appropriate support and advice to families and source specialised support and consultation where needed.</li> </ul>	Refer to Key Indicators
	Arranged assessment and referrals to other health and community services as required.	
	<ul> <li>Participate in the development of health promotions and education strategies for families ensuring feedback from the community is incorporated into planning.</li> </ul>	
	Monitor local Family Aboriginal health matters and needs to provide advice and action plans where appropriate.	
3. Community Care	Project provides Triple P (Positive Parenting Programs) with families with children aged 3-8 years as part of the roll out of Triple P (with workers trained, accredited and provided with Triple P resources).	Refer to Key Indicators
	<ul> <li>Project facilitates activities for groups of parents and/or children such as the provision of parenting related information.</li> </ul>	
	<ul> <li>Liaise with the other program staff to obtain information and ensure that information is accurate, easily accessible and understood by the community.</li> </ul>	
	<ul> <li>Developing partnerships with other health services and community groups to ensure the education and communication of family support issues.</li> </ul>	
	Obtain feedback from the community to ascertain if communicated messages have been correctly received.	
	Liaise with the Program Manager on family support matters.	
	<ul> <li>Provide education to families/carers, mothers groups, community groups and organisations involved in family support to ensure effective primary care and early intervention.</li> </ul>	
3. Team work and Collaboration	Effectively collaborate with team members to ensure that the function is operating effectively and efficiently, while maintaining a harmonious team environment within Durri ACMS.	<ul> <li>Participation in team meetings</li> <li>Feedback from colleagues</li> </ul>
	Ensure compliance with relevant OH&S legislation and that any issues are identified and actioned in line with the policy.	

4. Compliance	<ul> <li>Comply with all relevant legislation and regulatory standards.</li> <li>Obtain and record accurate health histories and information to ensure compliance to all organisational policies, procedures and legislative requirements.</li> <li>Ensure client and community confidentiality is maintained to build and maintain trust within key stakeholder groups.</li> <li>Working with Children</li> <li>Home visits Policy</li> <li>Confidentiality</li> </ul>	<ul> <li>Has read and signed off on Staff Policy and Procedure manual</li> <li>Regular reports generated through Organisational software</li> <li>Data quality reviews support accuracy of record keeping</li> <li>Exception reporting</li> </ul>
5. Reporting	Provide statistical and management reports to meet organisational and statutory requirements including analysis, reporting of financial results and supporting recommendations.	<ul> <li>Accuracy and timeliness of qualitative reports</li> <li>Accuracy and timeliness of statistical reports</li> </ul>
6. Policy and Procedures	<ul> <li>Assist in the development of and comply with policies and procedures to ensure that the program is demonstrating consistent practices nationally and is in line with strategic objectives.</li> <li>Attend all mandatory training requirements and participate in staff performance reviews including updated First Aid Certificate and participation in Staff immunisation Program</li> <li>Compliance with and understanding of EEO Legislation</li> </ul>	Provide consistent and high standards of compliance with policies and best practice
7. Work Place Health and Safety	<ul> <li>Ensure, within capability, the health and safety of yourself and employees and any other persons in the work areas for which they are responsible</li> <li>Compliance with WHS legislative requirements and site policies</li> <li>Report all hazards, accidents or incidents which could result in injury to others or damage to property</li> <li>Not intentionally or recklessly interfere with or misuse anything provided in the interests of health, safety and welfare in compliance with the WHS or other legislation.</li> <li>Be familiar with emergency and evacuation procedures and participate in regular training in safety procedures</li> </ul>	Achievement of Program KPI's and regulatory standards

Key Challenges:	Person Specification:
<ul> <li>Improving the Family outcomes' of Aboriginal people within LGA</li> <li>Achieving program requirements within agreed deadlines</li> <li>Ensuring that your program is consistent with Durri's vision and core objectives</li> <li>Operating in an environment of holistic care in program delivery to client group</li> </ul>	Current valid Driver's license, minimum of Class "C" or equivalent.      Sound knowledge of community health, public health and Aboriginal health     First Aid Certificate, or ability to obtain     Current immunisations or willingness to participate in staff immunisation program

## **Selection Criteria**

# Qualifications & Experience -

#### **Essential Requirements:**

- Aboriginal or Torres Strait Islander descent
- Certificate III in Community services or willingness to obtain within twelve months
- Demonstrated knowledge, skills and experience in family support
- Strong interpersonal skills, including the ability to demonstrate empathy when required
- Ability to build relationships with all levels of the organisation and the community
- Demonstrated ability to work in a multi-disciplinary team
- Current National Police Check and Working with Children clearance
- Current valid Driver's license, minimum of Class "C" or equivalent.

### **Desirable Requirements:**

- Sound knowledge of community health, public health and Aboriginal health
- First Aid Certificate, or ability to obtain
- Certificate IV Aboriginal Health Work (Practitioner community)
- Current immunisations or willingness to participate in staff immunisation program